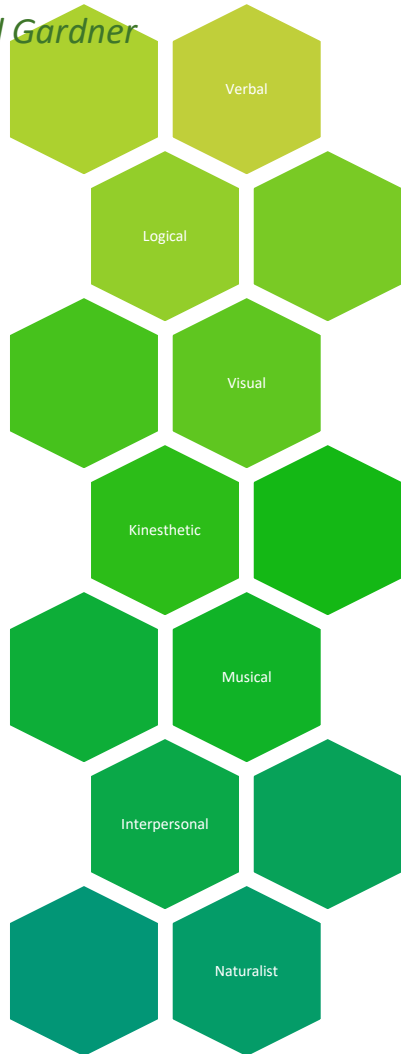


Theory of Multiple Intelligences

Howard Gardner



Verbal-linguistic intelligence (word smart)

Well developed verbal skills and sensitivity to the sounds, meanings and rhythms of words. Learners like to talk, listen, read and write.

- Good at remembering written and spoken information.
- Enjoys reading and writing.
- Able to explain things well.
- Good at debating or giving speeches, interpretation and explanation of ideas (via language).

Write instructions, journal, poem,
read stories,
listen to a storyteller,
tell stories.



Logical-mathematical intelligence (number/reasoning smart)

Ability to think conceptually and abstractly; capacity to discern logical and numerical patterns.

- Excellent at problem solving, scientific reasoning and deduction.
- Enjoys thinking about abstract ideas.
- Good at solving mathematical calculations, analysing problems.
- Likes conducting scientific experiments.

Make time line, map, pattern;



experiment, science tool kits

Spatial-visual intelligence (picture smart)



Capacity to think in images and pictures, to visualize accurately and abstractly.

- Understands relationship between images and meanings.
- Good at interpreting pictures, graphs and charts.
- Good at putting puzzles together.
- Enjoys drawing, painting and visual arts.

Create posters, diagrams,
draw maps, different perspectives, comic strip
photographs, objects, models
Illustrate poems.

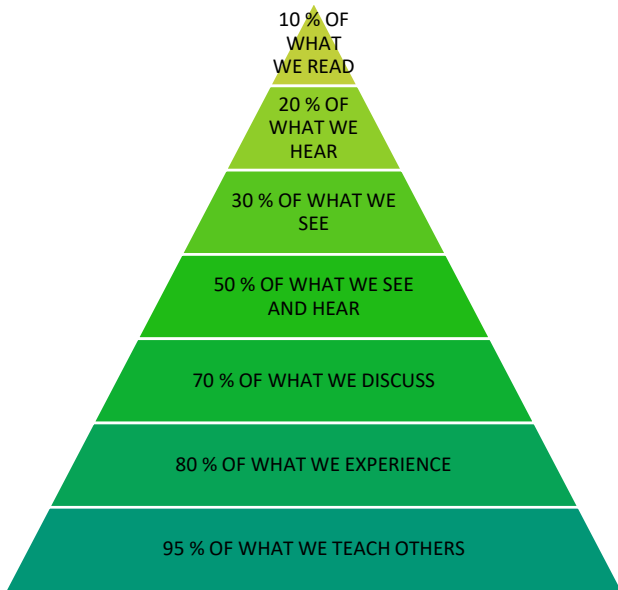
Bodily-kinesthetic intelligence (body smart)

Ability to control one's body movements and handle objects skillfully.

- Excellent physical coordination, agility and balance.
- Good at sports and dancing.
- Enjoys creating things with hands.
- Tends to remember by doing, rather than hearing or seeing.

Play games like Twister and Simon Says, cooperative game, scavenger hunts;
build objects, movement **breaks**.





William Glasser

Musical intelligence (music smart)



Ability to produce and appreciate music, sound and rhythm.

- Enjoys singing and playing musical instruments.
- Recognizes musical patterns and tones easily.
- Good at remembering songs and melodies.
- Rich understanding of musical structure, rhythm and notes.
- Good understanding relationship between sound and feeling.

Listen to music, play musical instruments, teach dance steps, create raps, use rhythm.

Interpersonal intelligence (people smart)

Capacity to detect and respond appropriately to the moods, motivations and desires of others.

- Ability to relate to others.
- Understands the relationships between people and their situations including other people.
- Skilled at communication.
- Creates positive relationships with others.
- Sees situations from different perspectives.
- Good at resolving conflict in groups.

Tell stories, cooperative games, role play, interview others, tutor younger students, use puppets.



Intrapersonal intelligence (self smart)

Capacity to be self-aware and in tune with inner feelings, values, beliefs and thinking processes

- Good at analyzing his or her strengths or weaknesses.
- Excellent self-awareness.
- Understands the basis for his or her own motivations and feelings, relationship to others and the world.
- Enjoys analyzing theories and ideas.

Personal journal, visualize, write essays, write about the future, plan.

Naturalist intelligence (nature smart)

Ability to recognize and categorize plants, animals and other objects in nature.

- Good at categorizing and cataloging information easily.
- Interested in subjects such as botany, biology and zoology.
- May enjoy hiking, camping, gardening and exploring the outdoors.
- Does not enjoy learning unfamiliar topics that have no connection to nature.

Experiment, field trip, label and classify, survival courses, research animal habitats, playground clean-ups.



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OŠ Riharda Jakopiča,
Derčeva ulica 1,
SI-1000 Ljubljana
Slovenia

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Jasmina Nose & Blanka Tomšič Premrl